Name: DHANUSHYA K

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**Contact Number** : 9043776759

## **Professional Title/Occupation:**

Certified Therapeutic Play Practitioner for the Differently Abled / Special Educator

Organisation: Air Force School, Coimbatore

## Address of Organisation/Practice:

Airforce Administration College, Near Circuit House, Red Fields, Coimbatore, Tamil Nadu 641018

Professional Qualifications: M.Ed. Special Education

**Courses undertaken in Play Therapy:** 

Certified Therapeutic Play Practitioner for the Differently Abled

Details of any other relevant qualifications/courses taken in the field:

Certified Parenting Coach

Currently undergoing supervision in current practice: Yes

**Ages catered for:** 4 years to 13 years

## Services offered:

As a Special Educator at Air Force School, I provide comprehensive support for students from Pre-Primary to Grade 8 through a range of specialized services. These include remedial education for children with learning difficulties, screening and identification of students with specific developmental or academic challenges, and conducting educational assessments to determine individual learning needs. I design and implement Individualized Education Programs (IEPs) and intervention plans, incorporating therapeutic play and evidence-based strategies to support social, emotional, and behavioral development. Additionally, I offer parental counselling and guidance to foster effective home–school collaboration. My services are delivered through both individual and small-group sessions, catering to children with special needs, learning difficulties, behavioral and emotional concerns, and developmental delays.

## **Personal Profile:**

I am a passionate and dedicated Special Educator at Air Force School, supporting children from Pre-Primary to Grade 8 through individualized and inclusive learning approaches. My role involves identifying and addressing learning or developmental challenges by providing remedial education, conducting screenings and assessments, and developing Individualized Education Programs (IEPs) tailored to each child's specific needs. I also focus on skill-based learning, helping students build life skills, communication abilities, and problem-solving strategies that encourage confidence and independence.

Play Therapy forms an important part of my practice. I use play as a medium to connect with children, especially those who find it difficult to express emotions or adapt to classroom expectations. Through activities such as art, storytelling, sensory play, and role play, I create opportunities for children to relax, communicate freely, and develop self-regulation and social skills. Play helps transform learning into an enjoyable and emotionally safe experience, promoting overall well-being and growth.

Collaboration is central to my work. I regularly engage with teachers and parents to ensure that each child receives consistent guidance and support both at school and at home. I also provide parental counselling and practical strategies to strengthen this partnership. My goal is to foster a positive, inclusive, and nurturing environment where every child feels valued and empowered to reach their full potential—academically, socially, and emotionally.

I am committed to continuous professional growth and regularly update my knowledge through certified professional development programs in the field of Special Education, Neurodiversity, and Specific Learning Disabilities. I have also completed a certified Parenting Coach Program from the Counselling Council of India, which has strengthened my ability to guide and collaborate effectively with families. In addition, I hold STEM certifications and the Cambridge International Certificate in Teaching and Learning, which have broadened my understanding of innovative and evidence-based teaching practices. I consistently integrate the latest research, strategies, and methodologies from these programs into my daily work to ensure effective learning outcomes and holistic progress for each child I support.